

The Grove School

2020-2021 ReOpening Plan

The goal of this Reopening of School Plan is to provide guidance to Grove staff who will review specific needs and outline key action steps to address the guidelines in this plan.

The Plans

- Founded in the safety and health of all students and staff
- Flexibility in Grove's ability to move between plans during the year.
- Subject to change as federal, state, and local guidelines dictate.
- Grove will adopt a semester system to allow:
 - More student staff interaction and live instruction during grading periods.
 - Easier adoption of distance learning material

Instructional Models

The Grove School will begin the 2020-21 school year offering

- Model 1: All Distance Learning
- Model 2: A Hybrid Model- distance learning and in person learning
- or a 5 day a week program as outlined in our charter or otherwise modified.

As requested by members of our community, a distance learning program will be offered in conjunction with any in person instruction model.

In Person instruction can occur when San Bernardino County is off of the COVID19 watch list for 14 consecutive days.

Model 1: Academic Instruction via Distance Learning

- Daily live instruction: each class twice a week.
- Regular teacher office hours
- Time for small group intervention
- Mentoring will continue
- Special Education Services will be provided during live instruction and through online small groups and consultation.
- Chromebooks will be available to all students who inquire
- □ When possible, small group instruction, special education services, and experiential learning may be offered to small groups on campus.

DRAFT Scheduled Live Instruction for 100% Distance Learning

| | Monday | <u>Tuesday</u> | Wednesday | <u>Thursday</u> | <u>Friday</u> |
|-------------|--|----------------|---------------|--|-----------------------------|
| 9-10 | Period 1 | Period 3 | Period 5 | Period 2 | Period 4 |
| 10-11 | Office Hours | Office Hours | Period 6 | Office Hours | Period 5 |
| 11:00-12:00 | Period 2 | Period 4 | Period 1 | Period 3 | Period 6 |
| 12-12:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:45-2 | Office Hours | Mentoring | Office Hours | Mentoring | Office Hours |
| 2-4 | Small Group Intervention: Science and History | | Mentor one on | Small Group Intervention: Art, spanish, elective | Small Group Intervention |

Model 2: Hybrid- distance learning and in person

Students on campus one day a week for in person instruction

- 6 foot distancing around campus and in the classroom
- Hold all classes in the Barton School House which can be well ventilated due to the large number of windows
- Have student in smaller cohorts to reduces the students to possible exposure

This plan can be modified to have students on campus more often, however it will affect the schools ability to achieve these goals.

Model 2: Hybrid- distance learning and in person

- ☐ Students will be assigned to a cohort and will receive in person instruction 1 day week
- ☐ Students Will engage each day through Google Meet/Zoom for specific classes
- 7th and 8th Grade Students will be split into two (2) Cohorts (MS1/MS2).
- 9-12th Grade Students will be split in three (3) Cohorts (HS1/HS2/HS3).
- ☐ In person will have Traditional start times and end times (8 to 2:30)

DRAFT Example of Cohorts on Campus:

| Day on Campus | Monday | , | Tuesday | Wednesday | Thursday | Friday |
|------------------|--------|---|---------|-----------|----------|--------|
| Cohort | HS 1 | | MS 1 | HS 2 | MS 2 | HS 3 |

Middle School Rotation Schedule - students have classes twice every three weeks.

Students on campus one day a week

| | Week A | Week B | Week C | |
|-------------|----------------|-----------|-------------|----------------|
| 8:00-9:30 | Science | Math | 8:00-9:00 | Science |
| 9:30-11:00 | Social Studies | ELA | 9:00-10:00 | ELA |
| 11:00-12:00 | Mentoring | Mentoring | 10:00-11:00 | Math |
| 12:00-12:30 | Lunch | Lunch | 11:00-12:00 | Social Studies |
| 12:30-1:30 | Elective | Elective | 12:00-12:30 | Lunch |
| 1:30-2:30 | Elective | Elective | 12:30-1:30 | Mentoring |
| | | | 1:30-3:00 | Elective |

Example of High School Rotation Schedule and in Person Instruction Lesson time Grades 9-12

| | | Week A | WeeK B | Week C |
|---------|----------|---------------------|-------------------------------|------------------|
| Block 1 | 8-9:30 | ELA 10/USH/PE | APES Lab/SPIII | SP II/PE |
| Block 2 | 9:30-11 | Alg II/Geo/PE/Alg 1 | Stats/Alg II | Pre Calc/ Art |
| Block 3 | 11-12 | Mentoring | Mentoring | Mentoring |
| | 12-12:30 | Lunch | Lunch | Lunch |
| Block 4 | 12:30-2 | ES Lab/Art | APUSH/ELA 9 | Wrld/ ELA 11/12 |
| Block 5 | 2-3:30 | Bio Lab/Elective | Physics/Human Geo/Elective | Anatomy Lab/ Art |

Model 2: Hybrid- distance learning and in person

- Designated times to support and address the needs of students
- ☐ Frequent communication with parents regarding student academic progress, including report cards.
- Health, Safety and Social-Emotional Learning (SEL) activities through Mentor
 Program

Model 2.1- Distance Learning in conjunction with in person instruction offerings.

This model was developed to support families who prefer to keep children at home until a COVID-19 therapeutic remedy is available.

This model will be substantially equivalent to the quality and rigor of classroom-based instruction.

This model will run simultaneously with hybrid in person instruction.

DRAFT Schedule of Middle School Live lessons for students who choose Distance learning option in person learning is offered.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|---|--------------------------|---|--------------------------|--------------|
| 12:30-1:30 | Science | Math | Science | Math | Elective |
| 1:30-2:30 | Social Studies | ELA | Social Studies | ELA | |
| | Science/Social Science Office Hours | Math/ELA office Hours | Science/Social Science Office Hours | Math/ELA office Hours | Office hours |

DRAFT Live lesson schedule for HS students who choose 100% distance learning when in person learning is offered

| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|-----------|------------------|------------------|------------------|---------------------|------------------------------|
| 8-9:30 | | Bio Lab/Elective | APUSH/ELA 9 | Anatomy Lab/ Art | |
| 9:30-11 | | ES Lab/Art | , | Wrld/ ELA 11/12 | |
| 11-12 | Office Hour | Office Hour | Office Hour | Office Hour | |
| 12-12:30 | | | | | Mentor Check-in |
| 1:00-2:30 | Alg II/Geo/PE | APES Lab/SPIII | | CD II/DE | and assigned office hours |
| | ELA 10/USH/PE | Stats/Alg II | | | throughout the day. |

Safety Procedures

- ☐ Wellness checks, include temperature checks when students arrive on campus
- ☐ All students and staff wear masks when on campus
- ☐ Limited visitors or volunteers.
- All students, parents/guardians, and anyone else coming on campus, will go through a wellness check when coming on campus, and parents will be provided with information on when to keep their student home.
- Information for staff and student on safety procedures, proper hygiene, and COVID-19 symptoms.
- ☐ Regular sanitizing and cleaning of facilities and materials

Guidance from the State

Schools can physically reopen this fall — but only if the county has been **off the state's COVID-19 monitoring list** for **14 days**. If schools don't meet this requirement, they have to start the fall with distance learning.

When students do return to school:

- 1. Safe in-person school based on local health data
- 2. Mask requirements
- 3. Physical distancing + other adaptations
- 4. Regular testing + dedicated contact tracing
- 5. Rigorous distance learning

If school reaches 5% infected rate it will need to close.